

# METROPOLITAN BUSINESS ACADEMY 2019-2020

## TEACHER CONTACT INFORMATION

**Teacher:** Ms. Krisavage

**Course:** Business Law

**Email:** [msk.mbablav@gmail.com](mailto:msk.mbablav@gmail.com) (students)

[veronica.krisavage@nhboe.net](mailto:veronica.krisavage@nhboe.net) (parents)

**A3 Google Classroom Code:** j5s51n

**A4 Google Classroom Code:** 5e6ajb

**Call or text:** (203) 667-4241

**Extra Help:** Tuesday and Wednesday 2:30 to 4:30

*The study of the law is useful in a variety of points of view. It qualifies a man to be useful to himself, to his neighbors, & to the public.*

*Thomas Jefferson*

## COURSE OVERVIEW

Business Law is the study of the relationship between the business community and the law. We will begin this course by examining the American legal system, the court process, and the differences between criminal and civil law. The course also probes the topics of torts, contracts, consumer, property, and employment law and along with the variety of ways in which businesses may be legally organized and financed.

### Units and Essential Questions:

1. **Basics of the Law** – How are laws created and enforced? What are the different roles played by state, federal, trial and appeals courts? What role do citizens play in the judicial system?
2. **Civil Law and Procedure** – What are the differences between a crime and a tort? How do civil law and criminal law relate to business?
3. **Contract Law** - Why is it important to have an understanding of contract law? How are contracts legally created, enforced and terminated? What are the legal rights and responsibilities of a minor in a contract? What strategies are successful in negotiating contracts?
4. **Consumer Law** – What is the UCC and how does it protect consumers? What can be the content of a class action lawsuit? How are sales contracts different from other agreements? What protections does the government offer consumers?
5. **Property Law** – How does the legal system define property? How is property transferred and protected by law?
6. **Employment and Labor Law** – Why do employment laws exist? How will employment laws affect me in my professional life? What are the roles and responsibilities of employees and employers?
7. **Business Organizations** – Why are the advantages and disadvantages of different business organization types? What is required to create a business? What laws and regulations are placed on different forms of business?

### 21st Century Competencies:

1. Problem Solving and Critical Thinking
2. Accessing and Analyzing Information
3. Communication and Collaboration
4. Creativity and Innovation
5. Initiative, Leadership and Accountability
6. Citizenship and Responsibility

<b>Title of Performance Task</b>	<b>Description of Performance Task</b>	<b>Units</b>	<b>21st Century Competencies met by Performance Task</b>
<b>Mastery Tests</b>	Students will be given vocabulary tests and compare and contrast analysis of legal concepts. This work is essential to being able to successfully complete the various performance tasks and larger projects that are part of the course.	#1 - 7	#5
<b>Legal Issue Essays</b>	Students will research legal issues, analyze the key legal concepts in a case and write 2-3 page case analysis papers. These papers will be kept in the Business Law Google drive folder and may be revised, based on feedback, to achieve mastery of the legal topic	#1 - 7	#2, 5
<b>Projects</b>	Students will be assigned projects in some units that involve the application of knowledge acquired in class. These may involve individual or group work and students will be given time during class to complete the projects.	#3 - 6	#2, 3, 5

**HOW STUDENTS WILL BE GRADED**

This course uses mastery-based grading. On Powerschool you will see mastery codes, a green checkmark, a 0, or a dash. A green checkmark means the item is complete and has been handed in. A zero (0) and an orange dot means the item has not been turned in or completed, including assignments you’ve missed due to absences. A dash (---) might appear in place of a green checkmark or other codes if you use certain types of cell phones, so we recommend checking your Powerschool on a computer. The mastery code meanings are below. Your goal is to reach competent or above on all major tasks for the year.

<b>Score Codes</b>	<b>Mastery Language</b>	<b>Progression towards Standard</b>	<b>Numerical Grade</b>
XE	Exemplary	Exceeds Standard with Distinction	100
CO-XE	Competent/Exemplary	Exceeds Standard - (revise for exemplary)	93

Score Codes	Mastery Language	Progression towards Standard	Numerical Grade
CO	Competent	Meets Standard - (revise for exemplary)	85
EM	Emerging	Approaches Standard - (needs revision)	70
NY	Novice	Not Yet - (needs revision)	60
NE	No Evidence	No Evidence of Work Yet	50

### HOW THE CLASS WORKS

**Openings:** An opening assignment will be in a folder every class. Students are expected to take the assignment and begin working on it when they come into class.

**Class Discussions:** Business Law relies a great deal on student voice and opinion. Students are expected to contribute to class discussions and take an active role in group activities.

**Missing Assignments** – Student assignments will be posted in Google Classroom. Codes for each Business Law class are listed at the top of this syllabus. Students must sign into the Google Classroom using their NHPS Google Account. If students do not know their NHPS account, please see me.

**Portfolios** – Students will be given a folder to be used in class as a Mastery Portfolio. Graded or in progress assignments may be kept in this folder in a designated area in class. Students will also create and maintain a mastery Business Law portfolio in their Google Drive and share with me. All legal essay assignments and reflections should be completed and kept in this Google folder. This process of maintaining a mastery E-portfolio will help students prepare for their three Student Led conferences.

#### Grading Breakdown

- Formative Assessment (Classwork, Class Participation, Openings, Homework): 20%
- Summative Assessments (Tests, Quizzes): 30%
- Legal Issue Essays and Projects: 50%

### SUGGESTED SUPPLIES

You are expected to keep and bring to class a notebook or binder used only for Business Law in which you will keep notes and vocabulary. You will also need a folder to keep track of in-process classwork or homework assignments.

### HOW TO SUCCEED IN THIS CLASS

**Attendance and Participation** – This Business Law class requires the participation of each and every student because every opinion matters when discussing laws that currently affect or may affect their lives in the future, therefore attendance and punctuality extremely important.

**Respect** – Respect is the foundation for a successful classroom environment. You are one person in a class of many and should be mindful of what you must do to achieve your own goals for this class as well as the expectation of your peers. We should all also respect the physical property in this classroom.

**Communication** – Students should speak up if they don't understand my instructions or expectations. I can only help if I know a student is struggling.

**Integrity** – Copying someone else’s work in this class will not help students master the skills needed to succeed in Business Law. *Plagiarism* on any work will not be tolerated.

**Substitutes** – If I am out of school for any reason I ALWAYS leave work for my students. If there is a substitute, students are expected to be respectful, sign the class attendance sheet, take the work from the wall, complete the work, and leave it in the completed bin. Please listen to the sub, and follow the rules!

**Electronics** – During class phones should be keep on silent (vibrate) and out of sign. Instructions will not be repeated if students miss what is happening in class due to their phone use.

.....  
(Tear here)

**Please sign and return this page of the Business Law syllabus. Business Law - Ms. Krisavage**

I, \_\_\_\_\_, understand the work that will be required of me in Business  
(Student name – please print)  
Law as well as the behaviors that will maximize my chances to succeed. I specifically acknowledge that  
phones are to be kept on vibrate and out of sight during class.

\_\_\_\_\_  
Signature Date: \_\_\_\_\_

I, \_\_\_\_\_’s parent/guardian, also understand what is expected in this class.  
Should there be any concerns about his/her work or behavior in class I should be contacted via email  
at: \_\_\_\_\_ or by phone or text  
on: \_\_\_\_\_.

\_\_\_\_\_  
Signature Date: \_\_\_\_\_